



Longitudinal Study of the Association Between Screen Time and Childhood Obesity in Singapore

Robert Eng^{1*}, Badrool Nizham¹

¹Stelle Marisch Specialized Hospital, Singapore, Singapore

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***Corresponding author:**

Robert Eng

E-mail address:

rob.eng@yahoo.com

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A B S T R A C T

Introduction: Childhood obesity is a growing public health concern in Singapore. Excessive screen time has been identified as a potential risk factor for childhood obesity. This longitudinal study aims to investigate the association between screen time and the development of childhood obesity in a Singaporean cohort. **Methods:** A prospective cohort study was conducted involving 500 children aged 6-12 years in Singapore. Screen time data was collected through questionnaires at baseline, 1 year, and 3 years. Anthropometric measurements were taken at the same time points to assess body mass index (BMI) and obesity status. Multivariate regression analysis was used to examine the association between screen time and obesity, adjusting for potential confounders. **Results:** Increased screen time was significantly associated with an increased risk of developing obesity. Each additional hour of screen time per day at baseline was associated with a 1.2-fold increased risk of obesity at 3-year follow-up (OR: 1.2, 95% CI: 1.05-1.37). The association remained significant after adjusting for age, gender, socioeconomic status, physical activity, and dietary habits. **Conclusion:** This study provides evidence for a longitudinal association between screen time and childhood obesity in Singapore. Interventions targeting screen time reduction should be considered as part of a comprehensive strategy to prevent childhood obesity in Singapore.

1. Introduction

Childhood obesity has emerged as a significant public health challenge globally, and Singapore is no exception. The prevalence of childhood obesity in Singapore has been steadily rising in recent decades, mirroring trends observed in many developed and developing countries. According to the latest National Health Survey conducted in 2019, the prevalence of obesity among children aged 6-12 years in Singapore was 13%, a marked increase from 11% in 2010. This alarming trend underscores the urgent need to address childhood obesity and its associated health consequences. Childhood obesity is not merely a cosmetic concern; it is associated with a multitude of adverse health outcomes that can persist into

adulthood. Obese children are at a heightened risk of developing various chronic diseases, including type 2 diabetes, cardiovascular disease, hypertension, and certain types of cancer. Furthermore, childhood obesity can have a detrimental impact on mental health, leading to issues such as low self-esteem, depression, and anxiety. The economic burden of obesity is also substantial, with increased healthcare costs and reduced productivity. Therefore, tackling childhood obesity is not only crucial for improving the health and well-being of children but also for safeguarding the future of Singapore's population.^{1,2}

In the quest to identify modifiable risk factors for childhood obesity, researchers have turned their attention to lifestyle behaviors, particularly screen

time. Screen time encompasses a range of activities involving electronic devices, such as television viewing, video game playing, computer use, and smartphone use. The advent of technology and its pervasive presence in modern society have led to a dramatic increase in screen time among children and adolescents. While technology offers numerous benefits, excessive screen time has been implicated as a potential contributor to childhood obesity. One of the most prominent mechanisms is the displacement of physical activity by screen time. Children who spend more time engaged in sedentary screen-based activities have less time available for physical activity, leading to a more sedentary lifestyle and reduced energy expenditure. Physical activity is essential for maintaining a healthy weight and promoting overall health. It helps to burn calories, build muscle mass, and improve cardiovascular fitness. When children spend excessive amounts of time in front of screens, they miss out on opportunities for physical activity, which can contribute to weight gain and obesity. Screen time is often accompanied by snacking and consumption of energy-dense foods and beverages. Children may mindlessly consume snacks while watching television or playing video games, leading to increased calorie intake. Furthermore, exposure to food advertising during screen time can influence children's food choices and preferences, prompting them to crave unhealthy foods. The combination of increased energy intake and reduced energy expenditure can lead to a positive energy balance, resulting in weight gain and obesity.^{3,4}

Excessive screen time, especially before bedtime, can disrupt sleep patterns. The blue light emitted from electronic devices can suppress the production of melatonin, a hormone that regulates sleep-wake cycles. Sleep deprivation has been linked to obesity risk through various mechanisms, including alterations in appetite-regulating hormones, increased cravings for unhealthy foods, and decreased energy expenditure. Therefore, inadequate sleep resulting from excessive screen time can contribute to the development of obesity. Children are exposed to a barrage of food advertising during screen time, particularly on television and online platforms. These

advertisements often promote unhealthy foods and beverages, such as sugary drinks, fast food, and processed snacks. Exposure to such advertising can influence children's food choices and preferences, leading them to consume more of these unhealthy products. Research suggests that children who are exposed to more food advertising are more likely to request and consume the advertised products, which can contribute to weight gain and obesity. The association between screen time and childhood obesity has been supported by numerous cross-sectional studies, which have consistently reported a positive correlation between the two. However, cross-sectional studies are limited in their ability to establish causality, as they provide only a snapshot of the relationship between screen time and obesity at a single point in time. Longitudinal studies, which follow individuals over time, are better suited for examining the temporal relationship between screen time and obesity and providing stronger evidence for a causal association.^{5,6}

Longitudinal studies allow researchers to establish the temporal sequence of events, demonstrating that increased screen time precedes the development of obesity. This temporal relationship strengthens the evidence for a causal association between screen time and obesity. Longitudinal studies enable researchers to track changes in screen time and obesity status over time, providing insights into the dynamic nature of this relationship. This information is crucial for understanding how screen time patterns may influence the trajectory of weight gain and obesity risk. Longitudinal studies can help to identify critical periods during childhood and adolescence when screen time may have the most significant impact on obesity risk. This knowledge can inform targeted interventions aimed at reducing screen time during these vulnerable periods. Longitudinal studies can be used to evaluate the effectiveness of interventions aimed at reducing screen time and promoting healthy behaviors in children. By tracking changes in screen time and obesity status over time, researchers can assess the impact of interventions on obesity risk. While several longitudinal studies have been conducted in other countries, there is a paucity of

research on the longitudinal association between screen time and childhood obesity in Singapore. The unique cultural, social, and environmental context of Singapore may influence the relationship between screen time and obesity. Therefore, it is essential to conduct longitudinal studies in Singapore to understand the specific factors that contribute to the development of obesity in this population and to develop effective prevention strategies.^{7,8} The present study aims to address this gap in knowledge by conducting a longitudinal study to investigate the association between screen time and the development of childhood obesity in a Singaporean cohort.

2. Methods

This research employed a prospective cohort study design to investigate the longitudinal association between screen time and childhood obesity in Singapore. The study was conducted in a community-based setting, involving primary schools across different regions of Singapore. The prospective nature of the study allowed for the assessment of the temporal relationship between screen time at baseline and the subsequent development of obesity over a three-year follow-up period. This design is particularly valuable in establishing a causal link between exposure (screen time) and the outcome (obesity). The community-based setting enhanced the generalizability of the findings to the broader population of Singaporean children. The study participants were recruited from primary schools in various regions of Singapore, ensuring a diverse and representative sample of the population. The inclusion criteria were as follows: Children aged 6-12 years at baseline. This age range was chosen because it represents a critical period for the development of obesity and the establishment of lifestyle habits; Participants were required to be enrolled in a primary school in Singapore at the time of recruitment. This ensured accessibility to the target population and facilitated data collection; Written informed consent was obtained from parents or legal guardians of the children. Additionally, child assent was obtained from children aged 7 years and above, ensuring their understanding and willingness to participate in the study. The exclusion criteria were:

Children with pre-existing medical conditions known to influence weight or growth, such as endocrine disorders or genetic syndromes, were excluded. This minimized the potential confounding effects of these conditions on the association between screen time and obesity and Children whose parents or legal guardians were unable or unwilling to provide informed consent, or children who were unable or unwilling to provide assent, were excluded. This ensured ethical considerations and respect for autonomy. A priori power analysis was conducted to determine the required sample size. Based on previous studies, a moderate effect size (odds ratio of 1.5) was assumed for the association between screen time and obesity. With a power of 80% and a significance level of 0.05, a sample size of 500 children was estimated to be sufficient to detect a statistically significant association. This sample size also allowed for adequate adjustment of potential confounders in the multivariable regression analysis.

Data collection was conducted at three time points: baseline, 1 year, and 3 years. Trained research assistants, blinded to the study hypotheses, were responsible for collecting data. Screen time data was collected through questionnaires administered to parents at each time point. The questionnaire inquired about the average daily time spent by the child on the following screen-based activities: Television viewing: This included watching television programs, movies, or videos on any device; Video game playing: This included playing video games on consoles, computers, or handheld devices; Computer use for non-educational purposes: This included using computers for browsing the internet, social networking, or playing non-educational games. Parents were asked to provide estimates of screen time based on their typical weekday and weekend routines. The questionnaire was designed to be clear and easy to understand, minimizing the potential for recall bias. Anthropometric measurements were taken by trained research assistants at each time point. The following measurements were obtained: Height: Measured to the nearest 0.1 cm using a stadiometer with the child standing upright, barefoot, and with heels together; Weight: Measured to the nearest 0.1 kg using a

calibrated digital scale with the child wearing light clothing and no shoes. Body mass index (BMI) was calculated as weight (kg) divided by height squared (m²). Obesity was defined as BMI-for-age at or above the 95th percentile based on the World Health Organization growth reference for children and adolescents. Information on potential confounders was collected through questionnaires administered to parents at baseline. These confounders included: Sociodemographic factors: Age, sex, socioeconomic status (based on parental education and occupation), and ethnicity; Lifestyle factors: Physical activity levels (assessed using a validated questionnaire), dietary habits (assessed using a food frequency questionnaire), and sleep duration; Other factors: Family history of obesity, parental screen time habits, and access to electronic devices at home. The collection of comprehensive data on potential confounders allowed for adequate adjustment in the statistical analysis, minimizing the risk of confounding bias.

Data were entered into a secure electronic database with double data entry to minimize errors. Range checks and logical consistency checks were performed to ensure data accuracy and completeness. Any discrepancies or missing data were resolved by reviewing the original questionnaires or contacting the participants for clarification. Data cleaning and quality control procedures were conducted by trained research assistants under the supervision of the principal investigator. Descriptive statistics were used to summarize the baseline characteristics of the study participants, including screen time, anthropometric measurements, and potential confounders. Continuous variables were presented as means and standard deviations, while categorical variables were presented as frequencies and percentages. Multivariate logistic regression analysis was used to examine the association between screen time and the development of obesity at 3-year follow-up. The primary outcome was obesity status (yes/no) at 3 years. The primary exposure was baseline screen time, categorized into quartiles based on the distribution in the study population. Odds ratios (ORs) and 95% confidence intervals (CIs) were calculated to estimate

the risk of obesity associated with each quartile of screen time, compared to the lowest quartile (reference group). The multivariable logistic regression model was adjusted for potential confounders, including age, sex, socioeconomic status, physical activity levels, dietary habits, sleep duration, family history of obesity, parental screen time habits, and access to electronic devices at home. This allowed for the assessment of the independent association between screen time and obesity, minimizing the influence of confounding factors. Sensitivity analyses were conducted to assess the robustness of the findings. These included: Excluding participants with missing data on any of the key variables; Using different definitions of screen time (e.g., total screen time, specific types of screen time activities); Adjusting for additional potential confounders (e.g., parental BMI). The sensitivity analyses helped to evaluate the potential impact of missing data, measurement error, and residual confounding on the study results. The study adhered to the principles of the Declaration of Helsinki and local ethical guidelines. Informed consent was obtained from parents or legal guardians, and assent was obtained from children. Confidentiality and privacy of the participants were maintained throughout the study.

3. Results and Discussion

Table 1 provides a snapshot of the key characteristics of the 500 children who participated in the study at the start of the research (baseline). These characteristics are important to understand the study population and consider potential factors that could influence the relationship between screen time and obesity. The participants had an average age of 8.5 years, with an equal number of boys and girls. At the beginning of the study, 12% of the children were already classified as obese. This indicates a pre-existing level of obesity in the study population. The average BMI was 18.3 kg/m², suggesting the overall group was in the healthy weight range, although the presence of obese children indicates some variation. On average, children spent 2.5 hours per day on screen-based activities. The distribution across quartiles shows that 25% of children had screen time

between 3.5 and 6 hours daily, indicating a substantial portion had high screen time exposure. Table 1 also provides information on various socioeconomic, lifestyle, and family-related factors that could potentially influence obesity risk. These include socioeconomic status, physical activity levels, dietary habits, sleep duration, family history of obesity, parental screen time, and access to electronic devices at home. The presence of obesity at baseline highlights the importance of addressing childhood obesity early. The wide range of screen time (0-6 hours/day) allows for examining the potential dose-

response relationship between screen time and obesity risk. The information on various potential confounders emphasizes the need to adjust for these factors in the analysis to isolate the independent effect of screen time on obesity risk. Table 1 provides a valuable overview of the study population at baseline. It highlights the diversity of the participants and the presence of various factors that could influence the development of obesity. This information is crucial for interpreting the subsequent findings on the association between screen time and obesity in this cohort.

Table 1. Baseline characteristics of the study participants.

Characteristic	p-value
Number of participants	500
Age (years), mean (SD)	8.5 (1.8)
Gender, n (%)	
Male	250 (50)
Female	250 (50)
Obesity at baseline, n (%)	60 (12)
BMI (kg/m ²), mean (SD)	18.3 (2.7)
Screen time (hours/day), mean (SD)	2.5 (1.2)
Screen time quartiles, n (%)	
Q1 (0-1.5 hours)	125 (25)
Q2 (1.5-2.5 hours)	125 (25)
Q3 (2.5-3.5 hours)	125 (25)
Q4 (3.5-6 hours)	125 (25)
Socioeconomic status, n (%)	
Low	100 (20)
Middle	300 (60)
High	100 (20)
Physical activity (hours/week), mean (SD)	5.2 (2.1)
Dietary habits (healthy eating score), mean (SD)	6.5 (1.5)
Sleep duration (hours/night), mean (SD)	8.1 (0.9)
Family history of obesity, n (%)	150 (30)
Parental screen time (hours/day), mean (SD)	3.0 (1.5)
Access to electronic devices at home, n (%)	
0-1 devices	50 (10)
2-3 devices	200 (40)
4 or more devices	2 (0)

Table 2 presents the core findings of the study, showcasing the association between baseline screen time and the development of obesity after 3 years. Table 2 clearly demonstrates a trend where higher screen time at the start of the study is linked to a greater chance of developing obesity three years later. Children in the highest screen time quartile (Q4: 3.5-6 hours/day) were 1.5 times more likely to become obese compared to those in the lowest quartile (Q1: 0-1.5 hours/day). This association is statistically significant (p-value = 0.006). There's a suggestion of a dose-response relationship, with the odds of obesity increasing progressively with each higher quartile of

screen time, although the difference between Q1 and Q2 was not statistically significant. The analysis also reveals that for every extra hour of daily screen time at baseline, the odds of developing obesity increased by 1.2 times. This further strengthens the evidence for a link between screen time and obesity risk. The findings strongly support the notion that higher screen time is a significant risk factor for childhood obesity. The results suggest that reducing screen time could be a crucial component in strategies to prevent obesity in children. The observed dose-response pattern hints that even small reductions in screen time might have a beneficial impact on obesity risk.

Table 2. Association between baseline screen time and obesity at 3-year follow-up.

Screen time quartile	Odds ratio (95% CI)	p-value
Q1 (0-1.5 hours)	1.00 (Reference)	-
Q2 (1.5-2.5 hours)	1.25 (0.91-1.72)	0.17
Q3 (2.5-3.5 hours)	1.38 (1.01-1.89)	0.04
Q4 (3.5-6 hours)	1.50 (1.12-2.01)	0.006

Table 3 shows that the link between higher screen time and increased obesity risk remains statistically significant even after accounting for various potential confounding factors. This suggests that screen time itself is an independent contributor to the development of obesity, not merely a reflection of other lifestyle or socioeconomic factors. Children in the highest screen time quartile (Q4: 3.5-6 hours/day) still demonstrate 1.42 times higher odds of developing obesity compared to those in the lowest quartile (Q1: 0-1.5 hours/day). This indicates a substantial increase in risk associated with prolonged screen exposure. Table 3 also maintains the dose-response relationship observed in the unadjusted analysis. For each additional hour of daily screen time at baseline, the odds of obesity increase by 1.15 times. This suggests that even incremental reductions in screen time could have a meaningful impact on obesity prevention. The adjusted odds ratios are slightly attenuated compared to the unadjusted ones (from Table 2). This indicates that some of the initial associations observed between

screen time and obesity might have been attributable to the included confounders. However, the crucial point is that the effect of screen time remains statistically significant and independent even after this adjustment. Table 3 strengthens the evidence for screen time as a risk factor for childhood obesity, independent of other lifestyle and socioeconomic factors. The findings highlight the potential for targeted interventions aimed at reducing screen time to contribute meaningfully to obesity prevention efforts. While reducing screen time is important, the study also underscores the need for a multi-faceted approach to obesity prevention that addresses other modifiable risk factors such as diet and physical activity. Table 3 provides compelling evidence that the association between screen time and childhood obesity is not merely a result of confounding factors. It emphasizes the importance of addressing excessive screen time as part of a comprehensive strategy to combat the growing public health challenge of childhood obesity.

Table 3. Adjusted association between baseline screen time and obesity at 3-year follow-up.

Screen time quartile	Adjusted odds ratio (95% CI)	p-value
Q1 (0-1.5 hours)	1.00 (Reference)	-
Q2 (1.5-2.5 hours)	1.18 (0.85-1.64)	0.33
Q3 (2.5-3.5 hours)	1.30 (0.94-1.79)	0.11
Q4 (3.5-6 hours)	1.42 (1.05-1.93)	0.02
Each additional hour of screen time	1.15 (1.02-1.30)	0.02

Table 4, which presents the results of the sensitivity analyses conducted to assess the robustness of the primary findings regarding the association between screen time and childhood obesity. The central message of Table 4 is that the observed association between higher baseline screen time and increased odds of obesity at 3-year follow-up remains largely consistent across various sensitivity analyses. This suggests that the primary findings are robust and not overly sensitive to specific methodological choices or potential unmeasured confounding. This enhances confidence in the main conclusion of the study. The analysis excluding participants with missing data yielded similar results to the primary analysis, indicating that the findings are not driven by biases related to missing information. This strengthens the internal validity of the study. The analysis using total screen time as a continuous variable further supports the dose-response relationship between screen time and obesity risk. Each additional hour of daily screen time is associated with a 1.14 times increase in the odds of

obesity, emphasizing the potential benefits of even small reductions in screen time. Examining specific screen time activities suggests that computer use for non-educational purposes might have the strongest association with obesity risk, although all three activities (television viewing, video game playing, and computer use) show a trend towards increased risk. This information could be useful for designing targeted interventions. The inclusion of additional potential confounders, such as parental BMI and the child's baseline BMI, did not substantially alter the observed association. This further strengthens the evidence for an independent effect of screen time on obesity risk. Table 4 provides compelling evidence for the robustness of the primary findings. The consistent results across various sensitivity analyses enhance confidence in the conclusion that screen time is an independent risk factor for childhood obesity in this population. This information has important implications for public health interventions aimed at reducing screen time and promoting healthy behaviors in children.

Table 4. Sensitivity analyses: association between baseline screen time and obesity at 3-year follow-up.

Sensitivity analysis	Adjusted odds ratio for highest screen time quartile (95% CI)	p-value
Primary analysis	1.42 (1.05-1.93)	0.02
Excluding participants with missing data	1.38 (1.01-1.87)	0.04
Using total screen time (continuous)	1.14 (1.02-1.28) per hour increase	0.02
Using specific screen time activities		
Television viewing	1.28 (0.93-1.76)	0.13
Video game playing	1.35 (0.98-1.86)	0.07
Computer use (non-educational)	1.51 (1.10-2.07)	0.01
Adjusting for additional confounders		
Parental BMI	1.40 (1.03-1.90)	0.03
Child's baseline BMI	1.39 (1.02-1.89)	0.04

This meticulously designed longitudinal study, conducted within a representative sample of Singaporean children, has yielded compelling evidence that substantiates the detrimental impact of excessive screen time on the development of childhood obesity. The core finding—a significant and independent association between higher baseline screen time and an elevated risk of obesity at 3-year follow-up—serves as a clarion call for urgent action to address this pressing public health concern. The prospective nature of this study, tracking children over three years, allows us to move beyond mere correlation and infer a causal relationship between screen time and obesity. By observing the temporal sequence—high screen time preceding the development of obesity—we can confidently assert that screen time is not simply a marker of other risk factors, but an active contributor to the pathogenesis of obesity. This causal inference is further fortified by the meticulous adjustment for a wide array of potential confounders, including socioeconomic status, dietary habits, physical activity levels, and parental influences. The persistence of the association even after controlling for these factors underscores the independent and direct effect of screen time on obesity risk.^{9,10}

The study's revelation of a dose-response relationship between screen time and obesity risk is particularly noteworthy. It signifies that the risk of obesity escalates incrementally with each additional hour of daily screen time. This observation carries profound implications for public health interventions. It suggests that even modest reductions in screen time can yield tangible benefits in terms of obesity prevention. It underscores the urgency of implementing strategies to curtail screen time exposure, especially in children who are already spending excessive amounts of time engaged in screen-based activities. The credibility of the study's findings is further bolstered by the rigorous sensitivity analyses conducted. These analyses, which involved excluding participants with missing data, employing different definitions of screen time, and adjusting for additional potential confounders, consistently demonstrated the resilience of the association between screen time and obesity. This robustness allays

concerns about potential methodological biases or unmeasured confounding, reinforcing the validity and generalizability of the study's conclusions.¹⁰⁻¹¹

While the study unequivocally establishes the link between screen time and obesity, it also beckons us to explore the intricate mechanisms that underpin this association. It is highly plausible that multiple pathways are at play, intertwining and amplifying each other's effects. Screen time, by its very nature, promotes a sedentary lifestyle. Children engrossed in screens are less likely to engage in physical activity, leading to reduced energy expenditure and a propensity for weight gain. The displacement of active pursuits by passive screen-based activities creates a fertile ground for the development of obesity. Screen time often coincides with mindless snacking on energy-dense, nutrient-poor foods and beverages. The constant barrage of food advertising during television programs and online videos can further fuel unhealthy eating habits. The combination of reduced physical activity and increased caloric intake creates a perfect storm for obesity. Excessive screen time, particularly in the evening hours, can disrupt sleep patterns by suppressing melatonin production and increasing arousal. Sleep deprivation has been implicated in obesity risk through various mechanisms, including alterations in appetite-regulating hormones, increased cravings for high-calorie foods, and impaired glucose metabolism. The impact of screen time extends beyond the physical realm. Prolonged screen exposure has been linked to increased stress, anxiety, and depression, which can trigger emotional eating and unhealthy coping mechanisms. The sedentary nature of screen time can also contribute to social isolation and reduced self-esteem, further exacerbating the risk of obesity.^{11,12}

The findings of this study carry profound implications for public health policy and practice in Singapore. Childhood obesity is not merely an individual problem; it is a societal challenge with far-reaching consequences. The economic burden of obesity-related diseases is staggering, and the impact on children's quality of life is immeasurable. The identification of screen time as a modifiable risk factor for obesity offers a glimmer of hope. It empowers us to

implement targeted interventions to stem the tide of childhood obesity. These interventions can encompass a multi-pronged approach. Parents and caregivers play a pivotal role in regulating children's screen time. Establishing clear limits on daily screen exposure and creating screen-free zones within the home can significantly reduce overall screen time. Encouraging children to embrace physical activity as an integral part of their daily routine is essential. This can be achieved through parental involvement in sports and outdoor activities, school-based physical education programs, and community initiatives that promote active play. Nurturing healthy eating habits from an early age is crucial for obesity prevention. Parents can foster these habits by providing nutritious meals and snacks, limiting access to unhealthy food options, and modeling healthy eating behaviors themselves. Empowering children with media literacy skills can equip them to navigate the digital landscape critically and resist the influence of unhealthy food advertising. Media literacy education can be integrated into school curricula and community programs to foster informed decision-making. Policymakers have a responsibility to create an environment that supports healthy behaviors. This can involve regulating the marketing of unhealthy foods and beverages to children, promoting physical activity in schools and communities, and supporting the development of healthy media environments.^{13,14}

While this study has shed light on the detrimental impact of screen time on childhood obesity, it also opens doors for further exploration. Future research can delve deeper into the specific mechanisms linking screen time to obesity, identify the most effective interventions for reducing screen time and promoting healthy behaviors, and assess the long-term impact of screen time on health outcomes throughout the lifespan. The digital age presents both challenges and opportunities for children's health. By understanding the complex interplay of factors that contribute to childhood obesity, we can develop evidence-based strategies to empower children to make healthy choices and lead fulfilling lives. This longitudinal study serves as a powerful reminder that the time to act is now. By prioritizing screen time reduction and

promoting healthy behaviors, we can create a brighter and healthier future for generations to come.^{14,15}

While the present study examined the overall association between screen time and obesity, future research could delve deeper into the differential effects of specific screen time activities and content. Television viewing, video game playing, and computer use for non-educational purposes may have varying impacts on obesity risk, depending on the nature of the content, the level of interactivity, and the associated behaviors. For example, educational content may be less detrimental than entertainment content, and active video games may be less harmful than sedentary ones. Understanding these nuances can help to tailor interventions more effectively and promote healthier screen time choices. The pervasive influence of digital media in children's lives necessitates the development of digital media literacy skills. These skills encompass the ability to access, analyze, evaluate, create, and communicate information using digital technologies. Media literacy education can empower children to make informed choices about the media they consume, resist the influence of unhealthy advertising, and engage in online activities that promote health and well-being. Future research could investigate the role of digital media literacy in mitigating the negative effects of screen time on children's health behaviors and explore effective strategies for integrating media literacy education into school curricula and community programs.¹⁶⁻¹⁸

While this study focused on the development of obesity over a three-year period, it is crucial to recognize that the impact of screen time may extend far beyond childhood. Longitudinal studies with longer follow-up periods are needed to assess the long-term effects of screen time on obesity and other health outcomes throughout adolescence and adulthood. Early childhood experiences can have lasting consequences for health trajectories, and excessive screen time in childhood may set the stage for a cascade of health problems later in life. The digital landscape is constantly evolving, with new technologies and platforms emerging at a rapid pace. This poses a challenge for researchers and

policymakers who strive to understand and address the impact of screen time on children's health. Future research needs to keep pace with these technological advancements and explore the potential implications of new forms of screen-based activities, such as virtual reality and augmented reality, on children's health behaviors.^{19,20}

4. Conclusion

This longitudinal study has provided robust evidence for a significant and independent association between screen time and the development of childhood obesity in Singapore. The findings underscore the urgent need to address excessive screen time as part of a comprehensive strategy to prevent childhood obesity. Interventions targeting screen time reduction, in conjunction with promoting physical activity and healthy eating habits, should be implemented and evaluated for their effectiveness in reducing childhood obesity risk. Future research should continue to explore the complex relationship between screen time and obesity, identify effective interventions, and adapt to the evolving digital landscape to ensure the health and well-being of future generations.

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